SEMESTER LEARNING ACTIVITY PLANS (SLAP) SEMESTER ODD 2022/2023



Physics Undergraduate Study Program Physics Department Instrumentation System MFF 2071/ 2 Credits

Lecturer Coordinator:

Prof. Dr. Eng. Kuwat Triyana, M.Si Prof. Dr. Harsojo, SU., M.Sc

UNIVERSITAS GADJAH MADA FACULTY OF MATHEMATICS AND NATURAL SCIENCE 2022



Universitas Gadjah Mada Faculty of Mathematics and Natural Science Physics Department / Physics Undergraduate Study Program Semester ODD 2022/2023

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SEMESTER LEARNING ACTIVITY PLANS (SLAP)

Code	Course Name	Credits (Credits)	Semester	Status	Pr	erequisite			
MFF 2071	Instrumentation System	<i>T</i> : 2 <i>P</i>	: ODD	Elective	Electron	ics (MFF 1850)			
Short Description	The Instrumentation System course is an elective course of 2 credits in the 2021 curriculum for the Bachelor of Physics at Gadjah Mada University, which can be taken in Odd semesters. To be able to take this course, students are recommended to have completed the Electronics course. In the 2021 Curriculum of the Physics Undergraduate Study Program, this course is associated with competencies in the Knowledge Aspect (PLO 2) and the Long Life Learning/Self-Development Aspect (PLO 5).								
Program Learning	PLO 2Knowledge. Able to explain theoretical concepts and principles of classical and modern physics and able to apply basic concepts of physics and related mathematical methods in finding solutions to physical problems.								
(PLO) Imposed on the Course	ative solution on-making, l	ions to physical g, both in familiar							
	After completing	g this course, st	udents are expected	to be able to:					
	<i>CO1</i> Knowing and understanding instrumentation systems, types of measuring instruments, and statistical and dynamic characteristics of measuring instruments								
Course Outcomes (CO)	ow to calibratents.	ate and measure							
	СОЗ	Know and understand noise measurement and noise reduction methods							
	<i>CO4</i>	Know and understand signal processing, variable conversion elements							
	CO5	Know and understand non-destructive testing							
		Learnir	ng Materials	Learning M	lethods	Time Allocation			
	CO 1	Introduction to systems	instrumentation	TCL-SCL	mixed	2X50 minutes			
	CO 1	Types of meas	uring instruments	TCL-SCL	mixed	2X50 minutes			
The Correlation	<i>CO</i> 1	Statistical char measuring inst	2X50 minutes						
of CO to Learning	<i>CO</i> 1	Dynamic chara measuring inst	umic characteristics of TCL-SCL mixed 2X50 minute						
Materials and	<i>CO 2</i>	Error during m	2X50 minutes						
Methods, and Time Allocation	Calibration and quality assurar	d measurement	TCL-SCL	TCL-SCL mixed 2X50 minu					
CO 2 Measuring instruments of order TCL-SCL mixed one and two					mixed	2X50 minutes			
	Midterm exam/Project Task Results/Case Analysis Results								
	CO 3 First and second-order measuring TCL-SCL mixed instruments				mixed	2X50 minutes			

	CO 3 Noise Measurement		Т	TCL-SCL mixed			2X50 minutes			
	CO 3	Noise Reducti	T	TCL-SCL mixed			2X50 minutes			
	CO 4	Signal process	Т	TCL-SCL mixed			2X50 minutes			
	<i>CO</i> 4	Variable Conv	T	TCL-SCL mixed			2X50 minutes			
	CO 4	Introduction to	o non-destructive	T	CL-SCL m	2V50 minutos				
		testing				27201	2A30 minutes			
	<i>CO</i> 5	<i>CO 5</i> Introduction to non-destructive testing			CL-SCL m	2X50 minutes				
		Final exan	ns/ Project Task R	esults/Cas	e Analysis	Results				
Learning Methods	SCL (Student Centered Learning): Project-based learning (Team-based Project)/Case-based learning/PBL/other SCL methods									
Student Learning Experience	Listen, ask questions, answer questions, discuss, and carry out simulation project assignments									
Access to Learning Media/ LMS and Offline and Online Percentage	Offline (LCD, PPT Slide, Whiteboard, Laptop) and Online (Zoom Meeting, Google Meet, Google Classroom)									
	Assessment Methods	Assessment Percentage	Criteria/ Indicators	CO1	CO2	CO3	CO4	CO5		
	Participatory Activity*	15		1	1	1	1	1		
Assessment Methods and	Project Results/ Case Study Results/ PBL Results*									
Synchronizatio	Cognitive									
n with CO	Assignment	15			\checkmark	√	√	\checkmark		
	Midterm Exam	30		\checkmark	\checkmark					
	Final Exam	30				1	1	√		
	Total	100								
	^{*)} can also be obtained from the Midterm or Final Exam as the result of participatory activities or project/ case study results. According to IKU 7, the percentage of project results/ case study/ PBL results is at least 50%.									
References	 Main References; 1. Alan S. Morris, 2001, Measurement and Instrumentation Principles, Butterworth-Heinemann, Oxford . 2. Hebra, A.J., 2010, The Physics of Metrology, Springer-Verlag, Morlenbach, Germany. 									
Lecturers (Team Teaching)	 Prof. Dr Prof. Dr 	. Eng. Kuwat 7 . Harsojo, SU.	Friyana, M.Si , M.Sc							

	Date of Drafting	Lecturer Coordinator	Head of Curriculum Committee	Head of Study Program	
Authorization	2022	Prof. Dr. Eng. Kuwat Triyana, M.Si		Dr. Eng. Ahmad Kusumaatmaja, S.Si., M.Sc.	