SEMESTER LEARNING ACTIVITY PLANS (SLAP)

SEMESTER ODD 2022/2023



Physics Undergraduate Study Program
Physics Department
General Chemistry I
MKK 1101/3 Credits

Lecturer Coordinator:

Tim

UNIVERSITAS GADJAH MADA
FACULTY OF MATHEMATICS AND NATURAL SCIENCE
2022



Universitas Gadjah Mada
Faculty of Mathematics and Natural Science
Physics Department / Physics Undergraduate Study Program
Semester ODD 2022/2023

| Document Number: |
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| OVO | Semester OL | DD 2022/2023 | | | | | | | | | |
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| SEMESTER LEARNING ACTIVITY PLANS (SLAP) | | | | | | | | | | | |
| Code | Course Name | Credits (Credi | ts) | Semester Status | | Prerequisite | | | | | |
| MKK 1101 | General Chemistry I | T: 3 | P: | ODD | Compulsory | None | | | | | |
| Short Description | This course will study Introduction, Molecules, Ions and Chemical Formulas, Chemical Reactions; Reactions in solution, Energy changes in chemical reactions; Atomic Structure, Periodic Table; Ionic Bonds vs Covalent Bonds, Molecular Geometry and covalent bond models | | | | | | | | | | |
| Program Learning | PLO 1 | Attitude. Have faith and fear of God Almighty, and apply good morals, ethics, initiative, and responsibility in completing their duties. | | | | | | | | | |
| Outcomes (PLO) Imposed on the Course | PLO 4 | Special Skills. Able to design and carry out experiments/theoretical reviews, able to identify a physical problem based on the results of observations and experiments, and able to operate related technologies. | | | | | | | | | |
| | After comple | ting this course, | students | are expected | to be able to: | | | | | | |
| Course | CO1 | Students are able to understand the concept of atomic and molecular structure, | | | | | | | | | |
| Outcomes (CO) | CO2 | Students understand reactions and energy changes, as well as the basic theory of chemical bonds | | | | | | | | | |
| | | Learning Materials | | | Ŭ | Learning Methods Tim | | | | | |
| The Correlation | CO 1 | Introduction | | | TCL - SCL | mixed | 3X50 minutes | | | | |
| | CO 1 | Molecule | | | TCL - SCL | mixed | ixed 3X50 minutes | | | | |
| | CO 1 | Ion | | | TCL - SCL | L mixed 3X50 minute | | | | | |
| | CO 1 | Chemical Formula | | | TCL - SCL | 3X50 minutes | | | | | |
| | CO 1 | Chemical Reaction | | | TCL - SCL | 3X50 minutes | | | | | |
| of CO to | CO 1 | Chemical reactions in solution | | | TCL - SCL | 3X50 minutes | | | | | |
| Learning Materials and | Midterm exam/Project Task Results/Case Analysis Results | | | | | | | | | | |
| Methods, and | CO 2 | Energy changes in chemical reactions | | | TCL - SCL | 3X50 minutes | | | | | |
| Time Allocation | CO 2 | Atomic structure | e | | TCL - SCL | 3X50 minutes | | | | | |
| | CO 2 | Periodic table | | | TCL - SCL | 3X50 minutes | | | | | |
| | CO 2 | Ionic Bond vs Covalent Bonding | | | TCL - SCL | 3X50 minutes | | | | | |
| | CO 2 | Molecular geometry | | | TCL - SCL mixed | | 3X50 minutes | | | | |
| | CO 2 | Covalent Bondir | | mixed 3X50 minutes | | | | | | | |
| | Final exams/ Project Task Results/Case Analysis Results | | | | | | | | | | |
| Learning Methods | TCL - SCL mixed | | | | | | | | | | |
| Student | | | | | | | | | | | |
| Learning | Ctudvina 3 | ongging cal-i | ~~~~ | | | | | | | | |
| Experience | Studying, discussing, asking questions | | | | | | | | | | |

| Access to Learning Media/ LMS and Offline and Online Percentage | Whiteboard, LCD, | Laptop/Computer | r | | | | | | | | | |
|---|--|-----------------|------------|--|--|------|--|------|--|--|--|--|
| | Assessment | Assessment | Criteria/ | CO1 | CO2 | | | | | | | |
| | Methods | Percentage | Indicators | | | | | | | | | |
| | Participatory Activity* | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | Project Results/ Case | | | | | | | | | | | |
| | Study Results/ | | | | | | | | | | | |
| Assessment Methods and Synchronizatio | PBL Results* | | | | | | | | | | | |
| | Cognitive Cognitive | | | | | | | | | | | |
| | Assignment | 30 | | | √ | | | | | | | |
| n with CO | Quiz | - | | | | | | | | | | |
| | Midterm | 30 | | 1 | | | | | | | | |
| | Exam | 30 | | " | | | | | | | | |
| | Final Exam | 40 | | | √ | | | | | | | |
| | Total | 100 | | | ' | | | | | | | |
| | *) can also be obtained from the Midterm or Final Exam as the result of participatory activities or project/case study results. According to IKU 7, the percentage of project results/case study/ PBL results is at least 50%. | | | | | | | | | | | |
| References | Main References; James E. Brady, Frederick A. Senese, 2009, Chemistry: The Study of Matter and Its Changes 5th edition. Raymond Chang, Kenneth A. Goldsby, 2012, Chemistry, 11th Edition Ralph H. Petrucci, William S. Harwood, F. Geoffrey Herring, 2002, General Chemistry: Principles and Modern Applications, 8th ed. | | | | | | | | | | | |
| Lecturers (Team Teaching) | Lecturer Tim | | | | | | | | | | | |
| Authorization | Date of Drafting | Lecturer (| Cur | ead of riculum mmittee | Head of Study Program | | | gram | | | | |
| | | | | | | Kusi | Dr. Eng. Ahmad Kusumaatmaja, S.Si., M.Sc. | | | | | |