

**SEMESTER LEARNING ACTIVITY PLANS
(SLAP)
SEMESTER ODD 2022/2023**



Physics Undergraduate Study Program
Physics Department
Critianity
UNU 1005/ 2 Credits

Lecturer Coordinator:
Pratomo Nugroho Soetrana, M.A.

**UNIVERSITAS GADJAH MADA
FACULTY OF MATHEMATICS AND NATURAL SCIENCE
2022**



Universitas Gadjah Mada

Faculty of Mathematics and Natural Science
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Document Number :

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Code	Course Name	Credits (Credits)		Semester	Status	Prerequisite	
<i>UNU 1005</i>	<i>Cristianity</i>	<i>T: 2</i>	<i>P: ...</i>	<i>ODD</i>	<i>Compulsory</i>	<i>None</i>	
Short Description							
Program Learning Outcomes (PLO) Imposed on the Course	<i>PLO 1</i>	<i>Attitude.</i> Have faith and fear of God Almighty, and apply good morals, ethics, initiative, and responsibility in completing their duties.					
Course Outcomes (CO)	After completing this course, students are expected to be able to:						
	<i>CO1</i>	The ability to analyze, study and respond critically and objectively/as fully as possible to religious issues.					
	<i>CO2</i>	A statement of his outlook on life that respects human values in the diversity of human life, especially the variety of religious life.					
The Correlation of CO to Learning Materials and Methods, and Time Allocation		Learning Materials			Learning Methods		Time Allocation
	<i>CO1,CO2</i>	Introduction & Explanation of Syllabus.					<i>2X50 minutes</i>
	<i>CO1,CO2</i>	Religion and Religious Dimensions.					<i>2X50 minutes</i>
	<i>CO1,CO2</i>	The Nature of Religion and Human Diversity; according to -UUD'45, DU-HAM, Academic-scientific Studies, the Holy Scriptures (a Christian perspective).					<i>2X50 minutes</i>
	<i>CO1,CO2</i>	Contradictory Reality in the Life of Religious People: (a). Religion's role/function/positive benefits (viewed from the Psychology/Sociology of Religion). (b). Negative/violent behaviors with religious nuances, and "Circles of Violence."					<i>2X50 minutes</i>
	<i>CO1,CO2</i>	Understanding and relationship between Personality, Faith, and Religion.					<i>2X50 minutes</i>
	<i>CO1,CO2</i>	Sacred Texts (Holy Scriptures): a). Three models/orientations of revelation understanding, b). The Holy Text is a medium of communication and the context of its					<i>2X50 minutes</i>

		interpretation (a Christian perspective).		
	CO1,CO2	Religion and Science.		2X50 minutes
CO1,CO2				
	CO1,CO2	Religious Plurality & Peace: a). Forms/stages of development of pluralistic religious life, b). Peace (a Christian perspective).		2X50 minutes
	CO1,CO2	Understanding and Appreciating Religious Differences, Overcoming Prejudice between Religions and Seeing the Meeting Points of High Human Values in the teachings of Religions: (1). (Christian) Catholic, (2). (Christian) Protestant, (3). Hindu, (4). Buddha, (5). Confucius, (6). Islam. (7). "Local Religions".		2X50 minutes
	CO1,CO2	Understanding and Appreciating Religious Differences, Overcoming Prejudice between Religions and Seeing the Meeting Points of High Human Values in the teachings of Religions: (1). (Christian) Catholic, (2). (Christian) Protestant, (3). Hindu, (4). Buddha, (5). Confucius, (6). Islam. (7). "Local Religions".		2X50 minutes
	CO1,CO2	Understanding and Appreciating Religious Differences, Overcoming Prejudice between Religions and Seeing the Meeting Points of High Human Values in the teachings of Religions: (1). (Christian) Catholic, (2). (Christian) Protestant, (3). Hindu, (4). Buddha, (5). Confucius, (6). Islam. (7). "Local Religions".		2X50 minutes
	CO1,CO2	Understanding and Appreciating Religious Differences, Overcoming Prejudice between Religions and Seeing the Meeting Points of High Human Values in the teachings of Religions: (1). (Christian) Catholic, (2). (Christian) Protestant, (3). Hindu, (4). Buddha, (5). Confucius, (6). Islam. (7). "Local Religions".		2X50 minutes
	CO1,CO2	Understanding and Appreciating Religious Differences, Overcoming Prejudice between Religions and Seeing the Meeting Points of High Human Values in the teachings of Religions: (1). (Christian) Catholic, (2). (Christian) Protestant, (3).		2X50 minutes

		Hindu, (4). Buddha, (5). Confucius, (6). Islam. (7). "Local Religions".			
	CO1,CO2	Understanding and Appreciating Religious Differences, Overcoming Prejudice between Religions and Seeing the Meeting Points of High Human Values in the teachings of Religions: (1). (Christian) Catholic, (2). (Christian) Protestant, (3). Hindu, (4). Buddha, (5). Confucius, (6). Islam. (7). "Local Religions".		2X50 minutes	
Final exams/ Project Task Results/Case Analysis Results					
Learning Methods	SCL (Student Centered Learning): Project-based learning (Team-based Project)/Case-based learning/PBL/other SCL methods				
Student Learning Experience	Students understand every subject that is taught.				
Access to Learning Media/ LMS and Offline and Online Percentage	Offline (LCD, PPT Slide, Whiteboard, Laptop) and Online (Zoom Meeting, Google Meet, Google Classroom)				
Assessment Methods and Synchronization with CO	Assessment Methods	Assessment Percentage	Criteria/ Indicators	CO1	CO2
	Participatory Activity*				
	Project Results/ Case Study Results/ PBL Results*				
	Cognitive				
	Assignment	50		√	√
	Midterm Exam	20		√	√
	Final Exam	30		√	√
	Total	100			
*) can also be obtained from the Midterm or Final Exam as the result of participatory activities or project/ case study results. According to IKU 7, the percentage of project results/ case study/ PBL results is at least 50%.					
References	Main References; <ol style="list-style-type: none"> Alkitab/ Kitab Suci: Perjanjian Lama dan Perjanjian Baru, Bogor: Lembaga Alkitab Indonesia, Bogor, 1974 (atau edisi/ terjemahan di dalam bahasa lain) (wajib bagi yang beragama Kristen - Protestan) Dapat juga memanfaatkan Alkitab melalui situs Lembaga Alkitab Indonesia atau Yayasan Sabda Buku dasar acuan “teologis-dogmatis dasar” (bukan wajib) adalah: <ol style="list-style-type: none"> Hadiwijono, Harun. 1985. Iman Kristen, Jakarta: BPK Gunung Mulia. 1986. Inilah Sahadatku, Jakarta: BPK Gunung Mulia. Soedarmo. 1991. Ikhtisar Dogmatika, Jakarta: BPK Gunung Mulia 				

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Additional References :

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13. Peters, Ted & Bennet, Gaymont. 2005. Menjembati Sains dan Agama, Jakarta: BPK Gunung Mulia & The Center for Theology and Natural Sciences, Berkeley.
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17. Sutrisno, Mudji. 1996. Agama: Wajah Cerah & Wajah Pecah, Jakarta: Obor.
18. Thompson, Norman H. 1988. Religious Pluralism and Religious Education, Birmingham: Religious Education Press.
19. Wahid, Abdurrahman (dkk.).

Lecturers (Team Teaching)	Pratomo Nugroho Soetrana, M.A.			
Authorization	Date of Drafting	Lecturer Coordinator	Head of Curriculum Committee	Head of Study Program
		<i>Pratomo Nugroho Soetrana, M.A.</i>		<i>Dr. Eng. Ahmad Kusumaatmaja, S.Si., M.Sc.</i>