

**SEMESTER LEARNING ACTIVITY PLANS
(SLAP)
SEMESTER ODD 2022/2023**



Physics Undergraduate Study Program

Physics Department

Catholic Religion

UNU 1004/ 2 Credits

Lecturer Coordinator:

UGM Catholic Religious Education Course Team

**UNIVERSITAS GADJAH MADA
FACULTY OF MATHEMATICS AND NATURAL SCIENCE
2022**



Universitas Gadjah Mada

Faculty of Mathematics and Natural Science
 Physics Department / Physics Undergraduate Study Program
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Document Number :

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Code	Course Name	Credits (Credits)		Semester	Status	Prerequisite
<i>UNU 1004</i>	<i>Catholic Religion</i>	<i>T: 2</i>	<i>P: ...</i>	<i>ODD</i>	<i>Compulsory</i>	<i>None</i>
Short Description						
Program Learning Outcomes (PLO) Imposed on the Course		<i>PLO 1</i>	<i>Attitude.</i> Have faith and fear of God Almighty, and apply good morals, ethics, initiative, and responsibility in completing their duties.			
After completing this course, students are expected to be able to:						
Course Outcomes (CO)	<i>CO1</i>	Increasing students' knowledge and understanding of the Catholic religion's teachings so that students' faith and devotion to God will grow.				
	<i>CO2</i>	Preparing students to live and live based on religious and moral values as a moral-social mission.				
	<i>CO3</i>	Preparing students to be more sensitive and concerned about living together in the community and to be more involved in church life in building a culture of life defenders (pro-life).				
	<i>CO4</i>	Empowering students to utilize research results for the development of holistic and inclusive Catholic religious education as an integrated knowledge system and building a life together (learning to live together) in a pluralist society to be able to appreciate inter-religious cooperation in devoting science and technology as well as art for the national/public interest.				
	<i>CO5</i>	Helping students find forms of integration between faith and knowledge so that students have broad views and are virtuous, wise, rational, and dynamic because of their faith involvement, both in personal life and in community and state life.				
	<i>CO6</i>	Further processing students' faith experience as preparation for the world of work.				
	<i>CO7</i>	Encouraging students to internalize the values of the Catholic faith and morals in building their lives as mature, rigid, missionary, and dialogical Catholics, with the pattern of the Person of Jesus Christ so that students will become 100% Catholics and 100% citizens.				
The Correlation of CO to Learning Materials and Methods, and Time Allocation			Learning Materials	Learning Methods	Time Allocation	
	<i>CO1,CO2,CO3,CO4,CO5,CO6,CO7</i>	Introduction – The Call of Human Life According to the Scriptures.			<i>2X50 minutes</i>	
	<i>CO1,CO2,CO3,CO4,CO5,CO6,CO7</i>	Introduction – The Call of Human Life According to the Scriptures.			<i>2X50 minutes</i>	

<i>C01,C02, C03,C04, C05,C06, C07</i>	Human Relations.		<i>2X50 minutes</i>
<i>C01,C02, C03,C04, C05,C06, C07</i>	Human Relations.		<i>2X50 minutes</i>
<i>C01,C02, C03,C04, C05,C06, C07</i>	Religion and Faith in plurality.		<i>2X50 minutes</i>
<i>C01,C02, C03,C04, C05,C06, C07</i>	Religion and Faith in plurality.		<i>2X50 minutes</i>
<i>C01,C02, C03,C04, C05,C06, C07</i>	Religion and Faith in plurality.		<i>2X50 minutes</i>
Midterm exam/Project Task Results/Case Analysis Results			
<i>C01,C02, C03,C04, C05,C06, C07</i>	Community Church and Faith.		<i>2X50 minutes</i>
<i>C01,C02, C03,C04, C05,C06, C07</i>	Community Church and Faith.		<i>2X50 minutes</i>
<i>C01,C02, C03,C04, C05,C06, C07</i>	Church Social Teachings . The principles for the fight.		<i>2X50 minutes</i>
<i>C01,C02, C03,C04, C05,C06, C07</i>	Church Social Teachings . The principles for the fight.		<i>2X50 minutes</i>
<i>C01,C02, C03,C04, C05,C06, C07</i>	Reasoning the social teachings of the church.		<i>2X50 minutes</i>
<i>C01,C02, C03,C04, C05,C06, C07</i>	Reasoning the social teachings of the church.		<i>2X50 minutes</i>
<i>C01,C02, C03,C04, C05,C06, C07</i>	Reasoning the social teachings of the church.		<i>2X50 minutes</i>
Final exams/ Project Task Results/Case Analysis Results			

Learning Methods	SCL (Student Centered Learning): Project-based learning (Team-based Project)/Case-based learning/PBL/other SCL methods										
Student Learning Experience	Students understand every subject that is taught.										
Access to Learning Media/ LMS and Offline and Online Percentage	Offline (LCD, PPT Slide, Whiteboard, Laptop) and Online (Zoom Meeting, Google Meet, Google Classroom)										
Assessment Methods and Synchronization with CO	Assessment Methods	Assessment Percentage	Criteria/ Indicators	CO							
				1	2	3	4	5	6	7	
	Participatory Activity*										
	Project Results/ Case Study Results/ PBL Results*	10	Paper presentation	√	√	√	√	√	√	√	
	Cognitive										
	Assignment	10		√	√	√	√	√	√	√	√
	Quiz	10		√	√	√	√	√	√	√	√
	Midterm Exam	20		√	√	√	√	√	√	√	√
	Final Exam	50		√	√	√	√	√	√	√	√
Total	100										
	*) can also be obtained from the Midterm or Final Exam as the result of participatory activities or project/ case study results. According to IKU 7, the percentage of project results/ case study/ PBL results is at least 50%.										
References	<p>Main References;</p> <ol style="list-style-type: none"> Curran, Charles E, Catholic Social Teaching 1891-Present:Historical, Theological and Ethical Analysis, Washington D.C. Georgetown University Press, 2002. DeBerri, Edward P. and Hug, James E , Catholic Social Teaching Our Best Kept Secret, Washington, DC, 200017, Center of Concern, 2005. Dewan Karya Pastoral Keuskupan Agung Semarang, Merajut Persaudaraan Sejati Lintas Iman, Yogyakarta, Kanisius, 2014. Dijkstra Johannes, SJ, Menjadi Garam Dunia Sejati, Jakarta, Yayasan Bhumiksara, 2006. Habeahan Salman, Membangun Hidup Berpolakan Pribadi Yesus, Yogyakarta, Yayasan Pustaka Nusatama, 2006. Hadiwardoyo, Purwa Al, MSF, Intisari Keempat Injil, Yogyakarta, Kanisius, 2015. _____, Intisari Kisah Para Rasul, Yogyakarta, Kanisius, 2016 _____, Sikap Gereja Katolik terhadap Masalah Sosial. Haryanto, Ignatius dan Benedanto Pax, Terbuka terhadap Sesama Umat Beragama, Aktualisasi Ajaran Sosial Gereja tentang Agama yang Inklusif, Yogyakarta, Kanisius, 2004. Kirchberger, Georg, Misi Gereja Dewasa Ini, Jakarta, Lembaga Pembentukan Berlanjut Arnold Janssen dan Penerbit Celesty Hieronika, 1999. Knitter Paul F, Introducing Theologies of Religions, New York, Orbis Books, 2005. Konsorsium Sosialisasi Ajaran Sosial Gereja, Sosialisasi Ajaran Sosial Gereja, Yogyakarta, Kanisius, 2002. KWI. Iman Katolik, Yogyakarta, Kanisius-Obor, 1966. 										

	<p>14. Rukiyanto, B.A. dan Esti Sumarah, Ignatia (ed.), <i>Semakin Menjadi Manusiawai: Teologi Moral Masa Kini</i>, Yogyakarta, Universitas Sanata Dharma, 2014.</p> <p>15. Tisera Guido, SVD, <i>Firman Telah Menjadi Manusia: Memahami Injil Yohanes</i>, Yogyakarta, Kanisius, 1992.</p> <p>16. Wijngaards John, <i>Yesus Sang Pembebas</i>, Yogyakarta, Kanisius, 1994. Team, 2001, <i>Modul Keluarga Bahagia Sejahtera, Menurut Pandangan Hindu</i>, Departemen Agama Pusat, Yakarta.</p> <p>17. Titib, I Made, 2003, <i>Teologi dan Simbol-simbol Dalam Agama Hindu</i>, Paramita, Surabaya.</p> <p>18. Team, 2004, <i>Graha Jagadhita</i>, Paramita, Surabaya.</p> <p>19. Wardhana, Ida Bagus Rai, 1963, <i>Sosiologi Hindu Dharma</i>, Departemen Agama Hindu dan Budha, Jakarta.</p> <p>20. Wiana Ketut, 1993, <i>Bagaimana Umat Hindu menghayati Tuhan</i>, Manikgeni Denpasar.</p> <p>21. Tim Penyusun, 2014, <i>Mata kuliah Wajib Umum (MKWU) Pendidikan Agama Hindu</i>, Kementerian Pendidikan dan Kebudayaan Republik Indonesia.</p>			
Lecturers <i>(Team Teaching)</i>	UGM Catholic Religious Education Course Team			
Authorization	Date of Drafting	Lecturer Coordinator	Head of Curriculum Committee	Head of Study Program
		<i>UGM Catholic Religious Education Course Team</i>		<i>Dr. Eng. Ahmad Kusumaatmaja, S.Si., M.Sc.</i>