

SEMESTER LEARNING ACTIVITY PLANS
(SLAP)
SEMESTER ODD 2022/2023



Physics Undergraduate Study Program
Physics Department
Islamic Religion
UNU 1003/ 2 Credits

Lecturer Coordinator:
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UNIVERSITAS GADJAH MADA
FACULTY OF MATHEMATICS AND NATURAL SCIENCE
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Universitas Gadjah Mada
 Faculty of Mathematics and Natural Science
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Code	Course Name	Credits (Credits)		Semester	Status	Prerequisite
<i>UNU 1003</i>	<i>Islamic Religion</i>	<i>T: 2</i>	<i>P: ...</i>	<i>ODD</i>	<i>Compulsory</i>	<i>None</i>

Short Description

Religious lectures are intended to equip and prepare students to become human beings with noble character traits, which in Islamic terms, are students with good morals. If this goal is achieved, students will become whatever their position/job or at least become the head of the household, truly become a productive human beings & benefit the nation & state, society & family, blessed by Allah SWT so that they are successful & have a safe life in a changing world. Temporary & hereafter forever. In the saying: "The man behind the gun," if the man does not have good character, then it is like a weapon held by a drunk person or a sharp knife in the hands of a criminal. However, if the man has good character, then it is like a weapon held by an expert or a sharp knife in the hands of a surgeon specializing in surgery.

Competent lecture content with this aim concerns the most fundamental teaching material, Faith, which is in the heart. If his heart is good and alive and healthy, it will produce good activity in all aspects of his life. The function of the heart is to believe in the right, which produces praiseworthy qualities, as well as to believe in the wrong (false), which produces reprehensible qualities. Therefore, the method of managing the heart is very necessary for this study, namely by working on guidance and Faith. Lecture material covers the importance of Faith and 'charity' (as 'abid) and the importance of striving for Faith and 'charity for oneself and other human beings (as preachers). To realize these goals, an effective learning method is needed that involves students as learning centers, which are balanced by the role of supporting lecturers. The types of activities can be in the form of 1. Lectures, presentations, 2. Mudzakaroh, students repeat lectures in the form of group study in class, each group between 3 - 5 students, 3. Random questions in class 4. Assignments to be done at home 5. Spiritual outbound. In order to realize religious lectures so that attitudes and practices manifest, religious assistance is needed, which is taught by older generations of students whose abilities have been selected by religious lecturers. Student assessment is taken from the value of 30% assistance and 70% supporting lecturers. Assistance with status must be followed to educate students so that they have an attitude that can respect the religion conveyed by their senior classmates. A student must follow the assistance to ensure the final grade is published. The value of 70% of the supporting lecturers is contributed by 30% of the midterm exams and 40% of the final semester exams .

Program Learning Outcomes (PLO) Imposed on the Course	PLO 1	Attitude. Have faith and fear of God Almighty, and apply good morals, ethics, initiative, and responsibility in completing their duties.
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Course Outcomes (CO)	After completing this course, students are expected to be able to:	
	CO1	Students can manifest a good attitude (noble character) in studying the truth, including glorifying and glorifying the scientific council that teaches the Word of God and the words of the Prophet SAW as a source of truth. Students justify and believe in the Word

		of Allah SWT and the words of the Prophet SAW, which will be proven in their attitudes & actions as well as in preaching to others.		
	<i>CO2</i>	Students realize & can explain the purpose of their lives in this world, and as servants of Allah, they can carry out their obligations. In contrast, as the Ummah of the Prophet, SAW students can assume their responsibilities as preachers. Students can explain & distinguish between the purpose of life and the necessities of life.		
	<i>CO3</i>	Students can realize that life in this world is temporary & very short compared to the very long journey of life after death. However, this short life greatly determines their success, happiness, and safety from this world to the hereafter, which is eternal. That way, students can make the right decisions about what to live in this world.		
	<i>CO4</i>	Students believe in & use "Religion" as a fundamental cause to fulfill their life's needs and, solve their life problems in this world and fortify the dangers that may come in their lives without eliminating external causes, even trying to fulfill maximally the external causes that are understood by those who deserve it, man.		
	<i>CO5</i>	Students can explain that Islam is a mercy for Muslims and the whole world. Students understand how to realize Islam, that is, Rohmatan Lil 'Alamin.		
	<i>CO6</i>	Students realize that an essential part of a human being is his heart and believe that to shape personality, character & character as well as mental & morals, he must work on his heart. If the heart is good, it will produce good deeds (what is seen, heard, spoken about, thought about, decided on, and what is done is all good). Students can manage the heart (soul) to produce true faith and noble qualities.		
	<i>CO7</i>	Students can identify who a believer is, and students can believe that people who are successful & safe in driving digital-based science and technology advancements (numbers 0 and 1) are people who have digital-based IMTAQ, namely people whose lives believe in Laa ilaha illallah, which means there is no God (0) other than Allah (1).		
	<i>CO8</i>	Students can recognize ways to improve themselves, their families, and communities in villages, cities & countries, as well as the ummah throughout nature, which comes from the Creator of humans, who is All-knowledgeable and All-Wise, whose truth is guaranteed by the Truest Essence (Haq), namely Allah SWT.		
	<i>CO9</i>	Students are aware of & able to explain the concept that Hijroh & Nushroh is the basis for everything to progress and develop. This is the method Allah gave to the Prophet SAW to educate his Ummah to carry out the mission of religion so that it spreads to all human beings throughout nature and overcomes chaos & corruption, including erosion of faith, moral decadence, and extremities on earth. To achieve this, Hijroh & Nushroh activities must be carried out to propagate religion.		
	<i>CO10</i>	Students can distinguish between da'wah activities and ta'lim activities. Today, most are confused about understanding that da'wah requires much knowledge or must be 'alim,' a requirement for people who teach / study/teaching.		
	<i>CO11</i>	Students understand and practice that to know Allah requires ma'rifatullah effort, which is not enough with the effort of knowledge about Allah / knowing Allah's names in Asmaul Husna but must go through the mujahadah process in da'wah.		
	<i>CO12</i>	Students realize and believe that the victory of the Muslim ummah is only if there is the help of Allah (nushrotullah). Students can identify when Muslims win when Muslims lose.		
The Correlation of CO to Learning Materials and Methods, and Time Allocation		Learning Materials	Learning Methods	Time Allocation
	<i>CO 1</i>	The manners or order must be fulfilled to examine the truth; Formation of character/attitude of learning.		<i>2X50 minutes</i>
	<i>CO 2</i>	Purpose of life and necessity; Human obligations and responsibilities.		<i>2X50 minutes</i>

	CO 3	The long journey of human life and the purpose it was created in the world.		<i>2X50 minutes</i>
	CO 4	Fadhoil & the benefits of religion in the world.		<i>2X50 minutes</i>
	CO 5	The virtues & benefits of religion in the world.		<i>2X50 minutes</i>
	CO 6	The method of managing the soul so that it gives birth to noble qualities; humans are moral, character & character.		<i>2X50 minutes</i>
	CO 6	Metode pengelolaan jiwa agar melahirkan sifat-sifat mulia (Tazkiyatun nufus); Manusia bermoral, berwatak & berkarakter.		<i>2X50 minutes</i>
Midterm exam/Project Task Results/Case Analysis Results				
	CO 7	What is the definition of a believer? Faith digital taqwa is the principle of the success of the ummah.		<i>2X50 minutes</i>
	CO 7	What is the definition of a believer? Faith digital taqwa is the principle of the success of the ummah.		<i>2X50 minutes</i>
	CO 8	Islamic struggle to solve the problems of the ummah; prophetic mission		<i>2X50 minutes</i>
	CO 9	Hijrah and Nusroh the principle of everything to progress & develop.		<i>2X50 minutes</i>
	CO 10	Methods of overcoming the erosion of faith and moral decadence.		<i>2X50 minutes</i>
	CO 11	Do have to be pious first?; The difference between da'wah and ta'lim.		<i>2X50 minutes</i>
	CO 12	Efforts to know Allah (ma'rifatullah).		<i>2X50 minutes</i>
Final exams/ Project Task Results/Case Analysis Results				
Learning Methods	SCL (Student Centered Learning): Project-based learning (Team-based Project)/Case-based learning/PBL/other SCL methods			
Student Learning Experience	Scroll down the image, open the AL-Quran			
Access to Learning Media/ LMS and Offline and Online Percentage	Offline (LCD, PPT Slide, Whiteboard, Laptop) and Online (Zoom Meeting, Google Meet, Google Classroom)			
Assessment Methods and	Assessment Methods	Assessment Percentage	Criteria/ Indicators	CO

Synchronization with CO				1	2	3	4	5	6	7	8	9	10	11	12	
	Participatory Activity*															
	Project Results/ Case Study Results/ PBL Results*															
	Cognitive															
	Assistance	30			√	√	√	√	√	√	√	√	√	√	√	√
	Midterm Exam	30			√	√	√	√	√	√	√	√	√	√	√	√
	Final Exam	40			√	√	√	√	√	√	√	√	√	√	√	√
	Total	100														
	*) can also be obtained from the Midterm or Final Exam as the result of participatory activities or project/ case study results. According to IKU 7, the percentage of project results/ case study/ PBL results is at least 50%.															
References	Main References; <ol style="list-style-type: none"> 1. Al-Qur'an and its commentary, free author, free publisher.. 2. "Perjalanan Hidup Rasul yang Agung MUHAMMAD SAW" oleh Syaikh Shafiyur- Rahman al-Mubarakfury, Penerbit Darus Haq, 1427H / 2006M, Jakarta.. 3. "Kembali kepada Al-Qur'an dan Sunnah" oleh K.H. Munawar Kholil, Penerbit PT Bulang Bintang, 1984M, Jakarta.. 4. "Terjemah Riyadhus-Shalihin" oleh Drs. Muslich Shabir, penerbit CV Thoha Putra, 1981, Semarang.. 															
Lecturers (Team Teaching)	Drs. Sunarta, MS.															
Authorization	Date of Drafting	Lecturer Coordinator				Head of Curriculum Committee				Head of Study Program						
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