

**SEMESTER LEARNING ACTIVITY PLANS
(SLAP)
SEMESTER ODD 2022/2023**



Physics Undergraduate Study Program

Physics Department

Hinduism

UNU 1002/ 2 Credits

Lecturer Coordinator:

UGM Hindu Religious Education Subject Team

Drs. I Nyoman Warta, M.Hum

**UNIVERSITAS GADJAH MADA
FACULTY OF MATHEMATICS AND NATURAL SCIENCE
2022**



Universitas Gadjah Mada

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Code	Course Name	Credits (Credits)		Semester	Status	Prerequisite	
<i>UNU 1002</i>	<i>Hinduism</i>	<i>T: 2</i>	<i>P: ...</i>	<i>ODD</i>	<i>Compulsory</i>	<i>None</i>	
Short Description							
Program Learning Outcomes (PLO) Imposed on the Course		<i>PLO 1</i>	<i>Attitude.</i> Have faith and fear of God Almighty, and apply good morals, ethics, initiative, and responsibility in completing their duties.				
After completing this course, students are expected to be able to:							
Course Outcomes (CO)		<i>CO1</i>	Fostering and developing students so that they become scholars who are sujana based on Dharma teachings, have Sradha and Bhakti, spiritual morality, and have broad views based on Satyam Sivam and Sundharam (truth, purity, and harmony) in living life.				
		<i>CO2</i>	It is expected that students will have broad insights into responding to various societal changes. As well as being able to interpret valid values.				
		<i>CO3</i>	Students are intellectual in science but graceful in morality and uphold religious values.				
		<i>CO4</i>	Able to communicate and have an attitude of tolerance in carrying out life in society.				
		<i>CO5</i>	Upholding the value of humanism based on a sense of ahimsa.				
The Correlation of CO to Learning Materials and Methods, and Time Allocation		Learning Materials			Learning Methods		Time Allocation
		<i>CO1</i>	Objectives and Functions of the General Compulsory Course at the Hindu Religious Education University in Building a Humanist Personality Base for Students.				<i>2X50 minutes</i>
		<i>CO1</i>	What is the historical role of the development of Hinduism in giving positive learning?				<i>2X50 minutes</i>
		<i>CO1</i>	Teachings of Brahma Widya (Theology) in Building Student Sradha and Bhakti (Faith and Piety).				<i>2X50 minutes</i>
		<i>CO2</i>	What is the role of Vedic studies in building students' understanding of the existence of the Vedas as scriptures and sources of law?				<i>2X50 minutes</i>
<i>CO2</i>	How is the concept of Hindu Man in Building a Spirited Student Personality Leader.				<i>2X50 minutes</i>		

	CO3	How are Hindu moral teachings in building Hindu student morality?							<i>2X50 minutes</i>	
	CO3	The Role of Religious Art in Forming an Aesthetic Personality.							<i>2X50 minutes</i>	
Midterm exam/Project Task Results/Case Analysis Results										
	CO3	The Existence of Dharma Gita in Forming Student Personality.							<i>2X50 minutes</i>	
	CO4	How to Build Harmony According to Hindu Teachings.							<i>2X50 minutes</i>	
	CO4	According to Hindu teachings, how to build student awareness as social beings.							<i>2X50 minutes</i>	
	CO5	Scope of Hindu teachings.							<i>2X50 minutes</i>	
	CO5	Catur Marga Yoga/Emat way to God.							<i>2X50 minutes</i>	
	CO5	Politics from a Hindu perspective.							<i>2X50 minutes</i>	
	CO5	Law and human rights in upholding justice.							<i>2X50 minutes</i>	
Final exams/ Project Task Results/Case Analysis Results										
Learning Methods	SCL (Student Centered Learning): Project-based learning (Team-based Project)/Case-based learning/PBL/other SCL methods									
Student Learning Experience	Students understand every subject that is taught.									
Access to Learning Media/ LMS and Offline and Online Percentage	Offline (LCD, PPT Slide, Whiteboard, Laptop) and Online (Zoom Meeting, Google Meet, Google Classroom)									
Assessment Methods and Synchronization with CO	Assessment Methods	Assessment Percentage	Criteria/ Indicators	CO1	CO2	CO3	CO4	CO5		
	Participatory Activity*									
	Project Results/ Case Study Results/ PBL Results*	10	Paper presentation	√	√	√	√	√		
	Cognitive									
	Assignment	10		√	√	√	√	√	√	
	Quiz	10		√	√	√	√	√	√	
	Midterm Exam	20		√	√	√	√	√	√	
	Final Exam	50		√	√	√	√	√	√	
	Total	100								
	*) can also be obtained from the Midterm or Final Exam as the result of participatory activities or project/ case study results. According to IKU 7, the percentage of project results/ case study/ PBL results is at least 50%.									

<p>References</p>	<p>Main References;</p> <ol style="list-style-type: none"> 1. Cassirer, E, 1987, Manusia dan Kebudayaan: Sebuah Esei Tentang Manusia, terjemahan Alois A. Nugroho, Gremedia, Jakarta. 2. Dillistone, F.W, 2003, Daya Kekuatan Simbol, The Power of Symbols, terjemahan A. Widyatmartaya, Kanisius , Yogyakarta. 3. Kajeng, Nyoman DKK, 1999, Sarasamuscaya Dengan Teks Bahasa Sansekerta dan Jawa Kuna, Paramita, Surabaya. 4. Kamajaya Gede, 2000, Yoga Kundalini, Cara untuk mencapai Sidhi dan Mokas, Paramita, Surabaya. 5. Mantara, IB,1983/1984, Tata Susila Hindu Dharma, Parisadha Indoneisa Pusat, Jakarta. 6. Pendit, Nyoman S, 1979, Bhagawad Gita, Departemen Agama RI, Jakarta. 7. Pudja, Gde, dan Sudarta Rai, 1976/1977, Menawa Dharmasastra, Manu Dharmasastra/ Weda Smrti Compedium Hukum Hindu, CV. Junasco, Jakarta. 8. Pudja, Gde, 1984, Sraddha, Mayasari, Jakarta. 9. Pudja, Gede, 1992, Theologi Hindu (Brahma Widya), Dharma Saratih, Jakarta. 10. Sura Gede, 2001, Pengendalian Diri dan Etika dalam ajaran agama Hindu, Hanoman Sakti, Jakarta. 11. Team, 2001, Modul Keluarga Bahagia Sejahtera, Menurut Pandangan Hindu, Departemen Agama Pusat, Yakarta. 12. Titib, I Made, 2003, Teologi dan Simbol-simbol Dalam Agama Hindu, Paramita , Surabaya. 13. Team, 2004, Graha Jagadhita, Paramita, Surabaya. 14. Wardhana, Ida Bagus Rai, 1963, Sosiologi Hindu Dharma, Departemen Agama Hindu dan Budha, Jakarta. 15. Wiana Ketut, 1993, Bagaimana Umat Hindu menghayati Tuhan, Manikgeni Denpasar. 16. Tim Penyusun,2014, Mata kuliah Wajib Umum (MKWU) Pendidikan Agama Hindu, Kementerian Pendidikan dan Kebudayaan Republik Indonesia. 			
<p>Lecturers (Team Teaching)</p>	<p>Drs. I Nyoman Warta, M.Hum</p>			
<p>Authorization</p>	<p>Date of Drafting</p>	<p>Lecturer Coordinator</p>	<p>Head of Curriculum Committee</p>	<p>Head of Study Program</p>
		<p><i>Drs. I Nyoman Warta, M.Hum</i></p>		<p><i>Dr. Eng. Ahmad Kusumaatmaja, S.Si., M.Sc.</i></p>