

**SEMESTER LEARNING ACTIVITY PLANS
(SLAP)
SEMESTER ODD 2022/2023**



Physics Undergraduate Study Program

Physics Department

Buddhism

UNU 1001/ 2 Credits

Lecturer Coordinator:

UGM Budha Religious Education Subject Team

Dr. Effendie Tanumihardja, SU, MM

**UNIVERSITAS GADJAH MADA
FACULTY OF MATHEMATICS AND NATURAL SCIENCE
2022**



Universitas Gadjah Mada
 Faculty of Mathematics and Natural Science
 Physics Department / Physics Undergraduate Study Program
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Code	Course Name	Credits (Credits)		Semester	Status	Prerequisite		
<i>UNU 1001</i>	<i>Buddhism</i>	<i>T: 2</i>	<i>P: ...</i>	<i>ODD</i>	<i>Compulsory</i>	<i>None</i>		
Short Description								
Program Learning Outcomes (PLO) Imposed on the Course		<i>PLO 1</i>	<i>Attitude.</i> Have faith and fear of God Almighty, and apply good morals, ethics, initiative, and responsibility in completing their duties.					
After completing this course, students are expected to be able to:								
Course Outcomes (CO)		<i>CO1</i>	Knowledge and understanding: a). Knowledge and understanding of the meaning of the Tripitaka scriptures, b). Knowledge and understanding of the essence of Saddha and Sanghyang Adi Buddha, God Almighty. c). Knowledge and understanding of human beings and the moral foundations of the Buddha. d). From a Buddhist perspective, knowledge, and experience of science, technology, and art, e). Knowledge and understanding of Buddhist society, culture, and politics, f). Knowledge and understanding of laws and universal laws, g). Knowledge and understanding of noble inner development, h). Knowledge and understanding of living in harmony among fellow religious communities and living things with the environment, i). Knowledge and understanding of contextual Buddhism by field of study.					
		<i>CO2</i>	Abilities and Skills: a). Expertise and skills in applying the moral foundations of Buddhism in everyday life. b). Knowledge and skills in using Buddhism and its culture in social and political life, c). Expertise and skills in applying Buddhism in developing science, technology, and art. d). Expertise and skills in using Buddhism in written form by linking knowledge of the field of study with Buddhism.					
		<i>CO3</i>	Attitude: a). The attitude of belief in Sanghyang Adi Buddha in the form of the quality and quantity of rituals and other attendant activities. b). Better attitude change in daily actions both individually, towards the surrounding community, and towards the environment. c). The emergence of an attitude of scientific honesty in writing.					
The Correlation of CO to Learning Materials and Methods, and Time Allocation		Learning Materials			Learning Methods		Time Allocation	
		<i>CO1</i>	The Tripitaka scriptures.					<i>2X50 minutes</i>
		<i>CO1</i>	Religion and Purpose of Life for Buddhists.					<i>2X50 minutes</i>
		<i>CO1</i>	God Almighty and Godhead.					<i>2X50 minutes</i>
		<i>CO2</i>	Buddhist Moral Ethics (Sila).					<i>2X50 minutes</i>
	<i>CO2</i>	Science and Technology Arts.					<i>2X50 minutes</i>	

	<i>CO2</i>	Harmony between people.		<i>2X50 minutes</i>		
	<i>CO2</i>	Buddhist Society.		<i>2X50 minutes</i>		
Midterm exam/Project Task Results/Case Analysis Results						
	<i>CO2</i>	Buddhist culture in Indonesia.		<i>2X50 minutes</i>		
	<i>CO2</i>	Buddhism and Politics.		<i>2X50 minutes</i>		
	<i>CO2</i>	Buddha's Universal Law.		<i>2X50 minutes</i>		
	<i>CO3</i>	Bhavana.		<i>2X50 minutes</i>		
	<i>CO3</i>	Bhavana.		<i>2X50 minutes</i>		
	<i>CO3</i>	Writing papers in related fields of study and seminars.		<i>2X50 minutes</i>		
	<i>CO3</i>	Writing papers in related fields of study and seminars.		<i>2X50 minutes</i>		
Final exams/ Project Task Results/Case Analysis Results						
Learning Methods	SCL (Student Centered Learning): Project-based learning (Team-based Project)/Case-based learning/PBL/other SCL methods					
Student Learning Experience	Students understand every subject that is taught.					
Access to Learning Media/ LMS and Offline and Online Percentage	Offline (LCD, PPT Slide, Whiteboard, Laptop) and Online (Zoom Meeting, Google Meet, Google Classroom)					
Assessment Methods and Synchronization with CO	Assessment Methods	Assessment Percentage	Criteria/ Indicators	CO1	CO2	CO3
	Participatory Activity*	15		√	√	√
	Project Results/ Case Study Results/ PBL Results*	25	Mentality	√	√	√
	Cognitive					
	Assignment	10		√	√	√
	Seminar	10		√	√	√
	Midterm Exam	20		√	√	√
	Final Exam	20		√	√	√
	Total	100				
	*) can also be obtained from the Midterm or Final Exam as the result of participatory activities or project/ case study results. According to IKU 7, the percentage of project results/ case study/ PBL results is at least 50%.					

References	<p>Main References;</p> <ol style="list-style-type: none"> 1. Arifin, H.M., 1990, Menguak Misteri Ajaran Agama-Agama Besar, Jakarta : Golden Trayon Press. 2. Departemen Agama RI, 1991, Pengkajian dan Pengembangan Kerukunan Hidup Beragama di Indonesia, Jakarta : Balitbang Departemen Agama RI 3. Dewaraja, L.S., 2000, Kedudukan Wanita dalam Agama Buddha, Jakarta : FPM Sekolah Tri Ratna 4. Ekayana, 1995, Sains dan Buddha Dharma, Jakarta : Karaniya 5. Geertz, C., 1992, Kebudayaan dan Agama, Jogjakarta : Kanisius 6. Hartoko, D., 1984, Manusia dan Seni, Jogjakarta : Kanisius. 7. Harold, C., 1989, Pluralisme Tantangan bagi Agama-Agama, terj., Jogjakarta : Kanisius. 8. Houston, S., 1985, Agama Agama Manusia, terj., Jakarta : Yayasan Obor Indonesia. 9. Jinarakkhita, A., 1992, Meditasi untuk Pendidikan Tinggi Agama Buddha, Jakarta : Vajra Dharma Nusantara. 10. Kirthisinghe, B.P., 1995, Agama Buddha dan Ilmu Pengetahuan, terj., Jakarta: Aryasuryacandra 11. Krishnanda, W.M., 2003, Wacana Buddha Dharma, Jakarta: Yayasan Dharma Pembangunan 12. Mahavirothavaro, 1991, Samma Samadhi, terj., Bandung : Yayasan Succino Indonesia. 13. Narada, 1992, Sang Buddha dan Ajaran-Ajaran-Nya, jilid 1 dan 2, Jakarta: Dharmadipa Arama. 14. Paravahera, V., 1987, Buddhist Meditation in theory and practice, Kuala Lumpur : Buddhist Missionary Society. 15. Piyasilo, 1988, Buddhist Culture, Selangor : The friends of Buddhism 16. Rashid, T., 1997, Sila dan Vinaya, Jakarta : Buddhist Bodhi 17. Saccako, 2005, Ketuhanan dalam Agama Buddha, Medan: Dian Dharma 18. Tanumihardja, E. 2016, Buddhadhamma untuk Universitas. Yogyakarta: UNY Press 19. Wowor, C., 1997, Pandangan Sosial Agama Buddha, Jakarta: Aryasurcandra. 20. Wowor, C., 1995, Ketuhanan dalam Agama Buddha, Jakarta : STAB Nalanda. 			
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